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### Title Synthesis of components and indicators of innovative leadership for World-Class Standard Schools Administrator

Yuthasart Kongpet <sup>1</sup>, Sawasd Jantrairat <sup>2</sup>, and Prayuth Chusorn <sup>3</sup>

<sup>1</sup>Ph.D., Faculty of Education Northeastern University Thailand

<sup>2</sup>Khon Kaen Wittayayon School, Khon Kaen Thailand

<sup>3</sup>Asst.Prof.Dr., Faculty of Education Northeastern University Thailand

Email: Yutthasat.kon@neu.ac.th

#### Abstract

The main objectives of this research were to study the components and indicators of innovative leadership of World-class Standard School administrators. It is a descriptive research by studying the document and analyzing the content (Content Analysis). Summarized by the key points of components and indicators of innovative leadership. Subsequently, a qualitative study was conducted by Focus Group Discussion with 9 experts.

The results of the research revealed that there are 5 main components of innovative leadership of school administrators. The 16 sub-components are as follows: 1. Innovative vision: 1) creating a vision 2) disseminating the vision and 3) implementing the vision. 2. Risk-taking for innovation: 1) having a challenge, 2) being responsible, and 3) initiative thinking 3. Innovative networking: 1) having a common goal 2) having exchanged interaction 3) the participation of network members 4) the presence of network members 4. Innovative creativity: 1) having an innovative mind, 2) having judgment, and 3) having expertise. 5. The aspect of bringing innovation change: 1) being a systematic thinker 2) managing change and 3) being able to use technology.

**Keywords:** innovative leadership of World-class Standard School administrators, innovative leadership

#### Introduction

The world in the 21st century is changing rapidly in all aspects of technology and innovation that came to play an important role in the industry agriculture and education. Thailand has set the 20-year National Strategic Plan (2017-2036) as the country's development goals. And the National Education Plan No. 12 (2017-2036) aims to improve the quality of education management of the country. Increase opportunities and equality in accessing quality educational services and standards of people of all ages, all groups to increase the efficiency of educational administration at all levels. Develop manpower in accordance with the needs of the labor market. development of the country and create participation in education management of all sectors in society through building knowledge, understanding, recognition, acceptance and being ready to participate in the operation of all stakeholders in order to achieve results according to the specified goals. The direction and goals of the National Education Plan are in line with the Sufficiency Economy Philosophy. In line with the royal initiatives of His Majesty King Rama IX on building character and good character (Character Education) in line with the national strategy Thailand 4.0 strategy supports the population structure, educational management context of the country and the changing circumstances of globalization in the world 21st century world which education is an important factor that every country uses as a main policy for national development because education is one of the tools for human resource development that will affect the development of society and the nation. Education needs to be reformed. Focus on enabling students to create innovations to create competitiveness in Thailand. (Office of the Education Council 2017) and the quality of educational management are one of the key indicators for readiness in the 21st century and the potential to compete in the world stage of each country (Office of the Basic Education Commission, 2012). Therefore, it is imperative that school administrators be a leaders in creating innovations and a model for teachers and educational personnel and students to create innovations and use innovations to improve the quality of education. and develop guidelines for promoting innovative mind to become the core values of educational institutions (Wool, 2013) and guidelines for developing educational institutions to be innovative organizations. The organization must have a clear vision (Ailin & Lindberg, 2008) with an appropriate organizational structure. An atmosphere conducive to creative innovation (Horth & Buchner, 2008). Innovative leadership (Zena & Erena, 2012). Innovative Leadership is a leader who has the ability to approach interchangeable problems or complicated opportunities and discover new guideline that unprecedented approaches to action. Leaders or executives must have innovative intelligence to help them respond



and solve problems in real-life situations better and help innovate more in the organization as well (Weiss and Legrand, 2011 referred to in Sukanya Chamchoi, 2012). Innovative Leadership is important for school administrators. because it can create or encourage new educational innovations and new methods of operation can be used as management strategy and develop quality teaching methods in line with learning in the 21st century that focuses on learners. Innovative teaching and learning will support the development of learning skills suitable for the new generation of learners. The school administrators must encourage personnel in the school to develop. Creative thinking to create new innovations in learning to happen to the school all the time Encourage teamwork Including the creation of a network of cooperation between organizations in the school system, parents and communities to bring knowledge and competence and products from new innovations to be used to create benefit to school development (Payat Wuthirong, 2012) World-Class Standard School administrators is an executive who brings the quality award criteria of the Office of the Basic Education Commission used to manage the school The World-Class Standard School is an innovation in educational management that the Office of the Basic Education Commission has adopted as an urgent measure in raising the quality of education to an international standard. Learners have the potential and ability to compete on a par with those of other countries. World-Class Standard Schools have an emphasis is to encourage students to have the potential to be a world citizen with academic excellence, able to communicate in at least two languages, being advanced in thinking and producing creative work with a shared sense of responsibility in the global society, including emphasizing teaching management is comparable to World Class Standard and is also managed by the quality system management.

In addition, the insertion of morals, ethics and good values. as well as teaching in the context of blending with internationalization for students to receive education able to develop themselves to their full potential and in the future, they can become an important part of the nation. in driving self-development to international standards Affecting the sustainable development of the country (Office of the Basic Education Commission, 2012).

### **Purposes**

To study the components and indicators of innovative leadership of World-Class Standard School administrators.

### **Research Methodology**

This research is a descriptive research. The guidelines and research details are divided into 2 phases as follows:

Phase 1 Documentary study ; use survey form to survey the components and indicators of innovative leadership from both domestic and international sources and content analysis, summarizing the key points of components and indicators of innovative leadership.

Phase 2 Focus Group Discussion; It's about a qualitative study by focus group discussion with 9 experts, consisting of 3 policy administrators, 3 school administrators, and a group of academics in education administration research 3 people by used a summary form of group discussions based on each component and assessed the appropriateness. possibility and usefulness.

### **Results**

Analysis results and synthesize documents, concepts, theories and research of educators academics involved in innovative leadership of school administrators In summary, there are 5 components:

1. Innovative vision consists of 1) creating a vision 2) disseminating the vision and 3) implementing the vision.
2. Risk-taking for innovation: 1) having a challenge, 2) being responsible, and 3) initiative thinking
3. Innovative networking consists of 1) having a common goal 2) having exchanged interaction 3) the participation of network members 4) the presence of network members
4. Innovative creativity consists of 1) having an innovative mind, 2) having judgment, and 3) having expertise.
5. The aspect of bringing innovation change consists of 1) being a systematic thinker 2) managing change and 3) being able to use technology.



The results of focus group discussion for suggesting and evaluating the components obtained from Phase 1 can be summarized as follows:

1. The main component issues should be added in relation to the digital system according to the changing era, especially the management in educational institutions to the 21st century.
2. Individual elements and indicators should be adjusted to be profound, leading to academic administration at both the school and class level according to the standards of the Ministry of Education and national standards.
3. Assessment of suitability, possibilities and usefulness of components and indicators in every item is at the highest level. It's good to use in schools. It's quality indicators to be effective with academic efficiency

### **Discussion**

The appropriated concepts of school administrators, there are 5 components: Innovative vision, Risk-taking for innovation, Innovative networking, Innovative creativity and the aspect of bringing innovation change. The main component issues should be added in relation to the digital system according to the changing era, especially the management in educational institutions to the 21st century. Individual components and indicators should be adjusted to be profound, leading to academic administration at both the school and class level according to the standards of the Ministry of Education and national standards.

It can be seen that the new era of global leadership, such as innovative leadership, is a new leadership skill capable of creating an innovation-friendly culture which can create an environment that promotes an atmosphere and facilitates participation in the collaboration of both leaders and subordinate and a network of cooperation between organizations including stimulating the imagination of personnel in the organization to be thought leaders at all levels and can create new inputs with a difference to outperform competitor organizations (Volk, 2012), which is consistent with the results of a study by Sena and Erena (2012) found that the key factors of successful innovative leadership must contain :

- 1) Knowledge for innovative leadership
  - 2) Talented, skilled, and core values of innovative leadership
  - 3) The willpower to be an innovative leader, and according to studying of Vlok (2012) found that the performance capabilities of successful innovative leadership are as follows
- 1) strategist
  - 2) Being a capacity builder for the organization.
  - 3) Being a matchmaker in the competition or arranging personnel in an appropriate organization
  - 4) Being a management leader (Achiever) throughout the findings
- According to Zhang (2012), integrating five Western leadership theories to strengthen leadership results in the following components and models of innovative leadership: 1) Risk taking; 2) Individualism 3) Freedom 4) equality 5) trust in others and 6) following a natural course; leading without contending.

### **Conclusions**

The appropriated concepts of school administrators, there are 5 components: Innovative vision, Risk-taking for innovation, Innovative networking, Innovative creativity and the aspect of bringing innovation change. The main component issues should be added in relation to the digital system according to the changing era, especially the management in educational institutions to the 21st century. Individual components and indicators should be adjusted to be profound, leading to academic administration at both the school and class level according to the standards of the Ministry of Education and national standards. Assessment of suitability, possibilities and usefulness of components and indicators in every item is at the highest level. It's good to use in schools. It's quality indicators to be effective with academic efficiency.

### **Recommendations**

- 1) An innovative leadership structure equation model should be researched using advanced statistics to confirm the composition of the results of this research.
- 2) A mixed method research study should be conducted in order to develop a method for enhancing spatial innovation leadership into practice.



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