For participants presenting their work Please cooperate as follows:

- 1. Please add to the LINE group "NEUNIC2023" to use as a communication channel in case of problems or obstacles. Or questions in other areas so that you can get the right answer, follow the link and the attached QR-Code.
 - 1.1 1.1 Link to join the Line group https://bit.lv/41CVEBT
 - 1.2 QR-Code for joining the Line group



- 2. In case of wanting to honor more than 1 presentation certificate (for the person whose name is in the article who is not the presenter), please provide details at the attached link. https://bit.lv/3lcXGBS There is a processing fee with delivery of 100 baht each.
- 3. When entering the meeting room Please do as follows.
- 3.1 Please change the name (Profile Name) to English by specifying "presenter code name, surname" such as "IC01-" Weerawit Lertratthamrongkul" for the convenience of arranging everyone into the sub-meeting room to present their work. And it's easy to check attendance of presentations. The system will also record the time of entering and exiting the presentation room of each person as well. Each person's presenter code can be found in the list of presenters announced on the website. and your email
 - 3.2 Turn off the microphone all the time Turn on the video camera.
 - 3.3 When you want to ask or have questions, you can proceed in 2 ways.
 - (1) Type your question in chat to everyone.
- (2) Press the "raise your hand" sign when the room coordinator calls your name. turn on the microphone and Turn on the video camera. to interact with the presenter or room coordinator (good manners of conversation)

International (IC) Total 20 Article

CODE	Name	Lastname	Title
IC-01	Atitarn	Thongchua	Modeling the Relationship between Organizational Competency, Core
			Competency, Leader Competency, Individual Competency and Organizational
			Performance
IC-02	MissWipawee	Buaphan	The Effects of Cooperative Learning by using CIRC Techniques for Development
			of English Reading Comprehension through Tourism Reading Texts for
			Undergraduate Students of Sakon Nakhon Rajabhat University
IC-03	Rotthasri Inthisit	(Thigkhapanyo)	SCHOOL ADMINISTRATIVE MANAGEMENT FOR THE ROYAL AWARDS AT A
			PRIMARY LEVEL: A GROUNDED THEORY RESEARCH
IC-04	Supaweena	Luksup	THE DEVELOPMENT OF ENGLISH WRITING ABILITY USING PROCESS WRITING
			APPROACH OF UNDERGRADUATE STUDENTS
IC-05	Saifhon	Sawat-uea	A Model of Transformational Leadership Development for Small Primary
			School Administrators in the Northeast Region
IC-06	Pattarawan	Santaweesuk	The Development of Basic Arduino Learning Media via the Metaverse
			Application link to Tinkercad Application
IC-07	Anurag	Navapornpaisarn	The Development of Bachelor of Technology Program of Automotive
			Technology Branch (Curriculum Revision B.E. 2566) of Mahachai Institue of
			Automotive Technology, corresponding with the 20-year National Strategy (B.E.
			2561-2580) which according to the Standard Criteria for Undergraduate Course

CODE	Name	Lastname	Title
			in B.E. 2565 and in Accordance with the Standard Framework for Bachelor
			Degree Qualifications of Technology Program in B.E. 2560.
IC-08	Thitimakorn	Namhong	EFFICACY OF STRONGYLOIDES STERCORALIS PEPTIDES ANTIGEN FOR SEROLOGY
			DIAGNOSIS
IC-09	Tharika	Phumsathan	The Development of the Services of the Center of Vocational Manpower
			Networking Management Department of Energy Techniques Chaiyaphum
			Technical College
IC-10	Panida	Yathongchai	MODEL OF TEACHER LEADERSHIP DEVELOPMENT IN LEARNING MANAGEMENT
			BASED ON PHILOSOPHY OF SUFFICIENCY ECONOMY IN EDUCATIONAL
			OPPORTUNITY EXTENSION SCHOOLS IN THE AREA OF RESPONSIBILITY OF THE
			OFFICE OF EDUCATION SECTOR 11
IC-11	Mattika	Phalee	DEVELOPMENT MODEL OF TEACHER LEADERSHIP IN DIGITAL ERA ON
			INSTRUCTIONAL LEARNING IN PRIMARY SCHOOLS UNDER THE REGIONAL
			EDUCATION OFFICE NUMBER 11
IC-12	Thanapha	Boonkopl	The Development of Teacher Development Program in Thai Learning
			Management to Enhance Students' Critical Thinking Under the Education
			Service Area Office, Mahasarakham
IC-13	Chalard	Chantarasombat	CREATIVE THINKING DEVELOPMENT PROGRAM FOR LEARNING ACTIVITY
			MANAGEMENT OF SECONDARY SCHOOL TEACHERS FOR ENHANCEMENT OF THE
			DOCTOR OF PHILOSOPHY PROGRAM

CODE	Name	Lastname	Title
IC-14	Phennapha	Luealai	The effect of leukocyte telomere length on blood pressure among Thai
			adolescents
IC-15	Lalinthorn	Marakanon	Comparison of Demand Forecasting Technique for Production Planning in Micro
			and Small Enterprise: A Case Study of Healthy Food Products
IC-16	Prayoon	Chaowaneenart	Correlation between Perceived Vocabulary Learning Strategies and English
			Learning Acheivement among Grade 12 Students: A Case Study of a Small Sized
			Secondary
IC-17	Matee	Na-udom	The Causal Relationship Model of Effectiveness of Internal Quality Assurance
			in Primary Schools Area the Regional Education Office No.11
IC-18	Theerasak	Komake	Physical Properties Change Due to pulsed electric field of flesh longan
IC-19	Theeranat	Suwanaruang	Ivy gourd's Chlorophyll for Human Benefit
IC-20	Chonvipa	Sulakkananurak	Factors Associated with Stress in Online Learning among College Students in
			Phranakhon Si Ayutthaya, Thailand